**Speaker Name:**       **Activity Date:**

**Series Name:**

**PRESENTATION TITLE:**

This document records the practice gap, or need, for the learning and serves as documentation for accreditation.

***1: Speaker/Trainer Information***

Name (with credentials):

Practice Name: TYPE PRACTICE NAME City, State:

Email:       Phone: OFFICE PHONE NUMBER

Administrative Contact: ADMIN / OFFICE MANAGER Phone:

Email: ADMIN/ OFFICE MANAGER EMAIL ADDRESS

***2a: Gap Analysis: Why is this discussion needed?***

EXAMPLE: Evidence has shown the traditional open carpal tunnel syndrome release may have less surgical risks than an endoscopic approach.

***2b: How will this discussion help resolve the issue defined above?***

EXAMPLE: This activity will help close the gap in physician knowledge of complication rates in CTS release surgery.

***3: Learning Objectives – Must have at least one (1)***

After this presentation participants should be able to:

1. TYPE HERE
2.

***4. References***

One (1) or two (2) for content validation and/or verifying evidenced based approach:

1.
2.
3.

A monthly series changes each month. To maintain accuracy for the auditors, please check off anything that applies to your specific topic.

***Needs Assessment & Barriers (select all that apply)***

[ ]  Evidence-based, peer-reviewed literature [ ]  Discussions in departmental meetings

[ ]  Outcomes data that supports team-based education [ ]  Government sources or consensus reports

[ ]  Quality care data [ ]  Board examinations and/or re-certification requirements

[ ]  Issues identified by colleagues [ ]  New technology, methods or diagnosis/treatment

[ ]  Problematic/uncommon cases [ ]  Legislative, regulatory, or organizational changes impacting patient care

[ ]  Advice from authorities of the field or Societies

[ ]  Joint Commission Patient Safety Goal/Competency

[ ]  Ongoing consensus of diagnosis made by a Physician on staff

[ ]  Formal or informal survey results of target audience, faculty or staff

***Barriers (select all that apply)***

[ ]  None

Provider Patient

[ ]  Clinical Knowledge/ Skill/ Expertise [ ]  Patient Characteristics

[ ]  Recall/ Confidence/ Clinical Inertia [ ]  Patient Adherence

[ ]  Peer Influence

[ ]  Motivation System/ Organization

[ ]  Cultural Competence [ ]  Work Overload

[ ]  Fear/ Legal Concerns [ ]  Practice Process

 [ ]  Referral Process

Team [ ]  Cost/ Funding

[ ]  Roles and Responsibilities [ ]  Insurance Reimbursement

[ ]  Shared Values and Trust [ ]  Culture of Safety

[ ]  Communication

[ ]  Team Structure Other

[ ]  Competence [ ]  Lack of Opportunity

[ ]  Consensus [ ]  Not Enough Time

***Competencies (select all that apply)***

ABMS/ ACGME Institute of Medicine

[ ]  Patient Care and Procedural Skills [ ]  Provide Patient-Centered Care

[ ]  Medical Knowledge [ ]  Work in Interdisciplinary Teams

[ ]  Practice-Based Learning and Improvement [ ]  Employ Evidence-Based Practice

[ ]  Inter-personal and Communication Skills [ ]  Apply Quality Improvement

[ ]  Professionalism [ ]  Utilize Informatics

[ ]  System-Based Practice