**Speaker Name:**       **Activity Date:**

**Series Name:**

**PRESENTATION TITLE:**

This document records the practice gap, or need, for the learning and serves as documentation for accreditation.

***1: Speaker/Trainer Information***

Name (with credentials):

Practice Name: TYPE PRACTICE NAME City, State:

Email:       Phone: OFFICE PHONE NUMBER

Administrative Contact: ADMIN / OFFICE MANAGER Phone:

Email: ADMIN/ OFFICE MANAGER EMAIL ADDRESS

***2a: Gap Analysis: Why is this discussion needed?***

EXAMPLE: Evidence has shown the traditional open carpal tunnel syndrome release may have less surgical risks than an endoscopic approach.

***2b: How will this discussion help resolve the issue defined above?***

EXAMPLE: This activity will help close the gap in physician knowledge of complication rates in CTS release surgery.

***3: Learning Objectives – Must have at least one (1)***

After this presentation participants should be able to:

1. TYPE HERE

***4. References***

One (1) or two (2) for content validation and/or verifying evidenced based approach:



A monthly series changes each month. To maintain accuracy for the auditors, please check off anything that applies to your specific topic.

***Needs Assessment & Barriers (select all that apply)***

Evidence-based, peer-reviewed literature  Discussions in departmental meetings

Outcomes data that supports team-based education  Government sources or consensus reports

Quality care data  Board examinations and/or re-certification requirements

Issues identified by colleagues  New technology, methods or diagnosis/treatment

Problematic/uncommon cases  Legislative, regulatory, or organizational changes impacting patient care

Advice from authorities of the field or Societies

Joint Commission Patient Safety Goal/Competency

Ongoing consensus of diagnosis made by a Physician on staff

Formal or informal survey results of target audience, faculty or staff

***Barriers (select all that apply)***

None

Provider Patient

Clinical Knowledge/ Skill/ Expertise  Patient Characteristics

Recall/ Confidence/ Clinical Inertia  Patient Adherence

Peer Influence

Motivation System/ Organization

Cultural Competence  Work Overload

Fear/ Legal Concerns  Practice Process

Referral Process

Team  Cost/ Funding

Roles and Responsibilities  Insurance Reimbursement

Shared Values and Trust  Culture of Safety

Communication

Team Structure Other

Competence  Lack of Opportunity

Consensus  Not Enough Time

***Competencies (select all that apply)***

ABMS/ ACGME Institute of Medicine

Patient Care and Procedural Skills  Provide Patient-Centered Care

Medical Knowledge  Work in Interdisciplinary Teams

Practice-Based Learning and Improvement  Employ Evidence-Based Practice

Inter-personal and Communication Skills  Apply Quality Improvement

Professionalism  Utilize Informatics

System-Based Practice